



St Margaret's  
Sixth Form

St Margaret's  
CE High School

STUDENT INFORMATION 2010/2011

## 'ACHIEVEMENT BY FAITH AND WORK'

"To be part of the Church's service to the Diocese of Liverpool, in the task of education, by working in partnership with parents and the wider community to create a stimulating environment. To this end, Governors, Staff and Students feel involved as individuals and can develop their intellectual, moral, social, aesthetic and spiritual potential to the full in the light of the Christian Gospel."

It is intended that education at St.Margaret's should be both life-lasting and life-enhancing. Our mission statement focuses on the work and the life of the school which takes place in an orderly atmosphere where self-discipline, mutual respect and the welfare of each individual is greatly valued. Importance is given to regular worship, religious education in the classroom and on the general presentation of Christianity in the school family. The school presents the teaching of Our Lord but recognises that commitment is a matter which must be left to each individual.

We regard the school as an extension of the family. We want everyone to enjoy their time with us, to be proud of their school and to uphold the principles that underpin a Christian School.

## SCHOOL AIMS AND VISION

- i) To promote Christian values and service in order that all may discover their own individual value and self-worth and to encourage them to respect the rights and beliefs of others;
- ii) To enable everyone to maximise their intellectual achievement and develop their talents in a wide range of educational skills according to each person's abilities;
- iii) To develop lively, enquiring minds with a sense of excitement and curiosity about the world, which will encourage the search for truth and equip all for lifelong learning;
- iv) To provide a safe, supportive and stimulating environment where all may grow towards a sense of fulfilment;
- v) To promote physical development and health education and to recognise the benefits of physical endeavour;
- vi) to help students find a true vocation in life; to take their place in an increasingly global and technological work environment; to prepare them for life in the community beyond school and the part they, as individual Christians, can come to play in society;
- vii) to generate an enthusiasm for the protection of the environment on a local, national and international level;
- viii) To enhance the concept of partnership between students, parents, teachers and the broader community, including the church, charitable organisations, primary and tertiary educational institutions, employers, industry and commerce.

## 2009 AS AND A LEVEL RESULTS

### GCE Advanced Subsidiary Results

Exam Board	Subject	A	B	C	D	E	U	Abs	Total Entry
EDEXCEL	ART	0	1	3	2	3	0	1	10
AQA	BIOLOGY	1	4	6	4	9	5	0	29
AQA	BUSINESS STUDIES	0	1	3	2	5	11	0	22
AQA	CHEMISTRY	1	2	4	6	5	2	0	20
AQA	D&T – PRODUCT DESIGN	2	1	10	4	2	1	0	20
WJEC	ENGLISH LITERATURE	12	18	8	1	0	1	0	40
WJEC	FRENCH	5	4	2	1	0	0	0	12
AQA	GENERAL STUDIES	6	8	24	19	25	17	1	100
AQA	GEOGRAPHY	0	1	3	0	1	4	1	10
WJEC	GERMAN	2	0	0	0	0	0	0	2
EDEXCEL	HISTORY	5	11	14	10	7	1	0	48
AQA/OCR	INFORMATION TECHNOLOGY	0	0	0	7	14	8	0	29
AQA	MATHEMATICS	11	5	3	4	5	2	0	30
OCR	MATHEMATICS (FURTHER)	3	2	3	2	2	0	0	12
AQA	MUSIC	4	2	0	0	0	0	0	6
OCR	PERSIAN	2	6	3	5	2	3	0	21
AQA	PSYCHOLOGY	1	1	7	10	10	11	0	40
AQA	RELIGIOUS STUDIES	6	6	7	9	4	1	0	33
AQA	SPORT & PHYSICAL EDUCATION	0	0	6	8	9	3	0	26
<b>TOTALS</b>		<b>61</b>	<b>73</b>	<b>106</b>	<b>94</b>	<b>103</b>	<b>70</b>	<b>3</b>	<b>510</b>

### GCE Advanced Level Results

Exam Board	Subject	A	B	C	D	E	U	Abs	Total Entry
EDEXCEL	ART & DESIGN	0	5	2	1	0	0	0	8
AQA	BIOLOGY	1	4	3	1	2	0	0	11
AQA	BUSINESS STUDIES	1	0	5	3	2	2	0	13
AQA	CHEMISTRY	2	2	1	2	2	0	0	9
AQA	D&T – PRODUCT DESIGN	1	2	5	2	0	0	0	10
AQA	D&T SYSTEMS & CONTROL	0	1	5	1	0	0	0	7
WJEC	ENGLISH LITERATURE	11	12	8	1	0	0	0	32
WJEC	FRENCH	5	2	0	0	0	0	0	7
AQA	GENERAL STUDIES	6	13	11	20	8	5	0	63
AQA	GEOGRAPHY	0	0	1	0	1	0	0	2
WJEC	GEOLOGY	0	0	2	1	0	0	0	3
WJEC	GERMAN	1	1	0	0	0	0	0	2
EDEXCEL	HISTORY	5	6	5	2	1	0	0	19
AQA	INFORMATION TECHNOLOGY	0	0	6	6	7	2	0	21
AQA	MATHEMATICS	7	5	6	2	2	0	0	22
OCR	MATHEMATICS (FURTHER)	2	1	0	0	0	0	0	3
AQA	MUSIC	0	1	0	0	0	0	0	1
AQA	PHYSICS	2	4	2	3	1	0	0	12
AQA	PSYCHOLOGY	1	0	2	0	2	2	0	7
AQA	RELIGIOUS STUDIES	4	4	2	3	2	0	0	15
AQA	SPORTS & PHYSICAL EDUCATION	1	1	2	4	1	0	1	10
<b>TOTALS</b>		<b>50</b>	<b>64</b>	<b>66</b>	<b>51</b>	<b>31</b>	<b>11</b>	<b>1</b>	<b>274</b>
<b>GRADES BY % (CUMULATIVE)</b>		<b>18.2</b>	<b>41.6</b>	<b>65.7</b>	<b>84.3</b>	<b>95.6</b>	<b>99.6</b>	<b>100</b>	

### BTEC (Intermediate)

Exam Board	Subject	Distinction	Merit	Pass	Total
EDEXCEL	ENGINEERING	0	2	8	10

## 2009 SUMMARY OF A/AS RESULTS FOR STUDENTS AGED 16, 17 OR 18

GCE A/AS Level Score	A Level	Grade A – 270 Points	B – 240	C – 210	D – 180	E – 150
	AS Level	Grade A – 135 Points	B – 120	C – 105	D – 90	E – 75

### GCE and equivalent achievements of pupils aged 16, 17 and 18 at the end of A/AS study

	Number of Candidates	0-225 points	226-449 points	450-540 points	541-629 points	630-720 points	721-809 points	810 + points
Boys	Number	73	0	5	7	8	12	4
	Percentage	100%	0%	7%	10%	11%	16%	5%
Girls	Number	6	0	2	0	3	1	0
	Percentage	100%	0%	33%	0%	50%	17%	0%
Total	Number	79	0	7	7	11	13	4
	Percentage	100%	0%	9%	9%	14%	16%	5%

All qualifications	Number of Candidates	Average score per candidate	Average score per entry
Boys	73	795.6	201.7
Girls	6	527.5	147.2
<b>Total</b>	<b>79</b>	<b>775.3</b>	<b>197.9</b>



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